PhD students should strive to complete their thesis within 3 years. In addition to carrying out experiments for their thesis at the lab bench, all SGBM students have to complete a curriculum which should take up less than 20% of their time. This is to ensure an excellent all-round education. Each PhD student is supervised individually.

Track 1 students (i.e. funded by the school) start by performing three rotations of one month each. At the end of this period they have a discussion with the management in order to decide in which of these three laboratories they will perform their PhD.

Within maximum 6 months of starting their doctoral work, the PhD students (track 1 and track 2 alike) write a thesis proposal, and assemble a thesis committee to which they submit their thesis proposal. Thereafter there are yearly thesis committee meetings. Preceding each thesis committee meeting the students draft a short progress report in order to submit it to the committee members.

In the monthly reunions students present their own work and learn to discuss it in a multidisciplinary context.

SGBM students have a wide range of seminars, lectures, practical courses and soft skill courses to choose from. These different sections should be checked regularly for updates.

Information regarding the MD/PhD program can be found under Application/Requirements.

Course diagram
<table>
<thead>
<tr>
<th>Seminars and Lectures</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Regular attendance of seminars on various topics, seminars on new research, participation in community service activities.</td>
</tr>
<tr>
<td>Participation in the department lab, seminars on new research, participation in community service activities.</td>
</tr>
<tr>
<td>Participation in the department lab, seminars on community service activities.</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Soft Skill Courses</th>
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<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Critical thinking, problem-solving, communication skills.</td>
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<thead>
<tr>
<th>Practical Courses</th>
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<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Laboratory experiments, project work, simulation exercises.</td>
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<td>Laboratory experiments, project work, simulation exercises.</td>
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<thead>
<tr>
<th>Meeting and Review Sessions</th>
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</thead>
<tbody>
<tr>
<td>Year 1</td>
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<tr>
<td>Workshop on critical thinking, problem-solving, and communication skills.</td>
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<tr>
<th>Additional Curricular Activities</th>
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<tbody>
<tr>
<td>Year 1</td>
</tr>
<tr>
<td>Curriculum update meeting, credit coordination meetings, seminars.</td>
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