PhD students should strive to complete their thesis within 3 years. In addition to carrying out experiments for their thesis at the lab bench, all SGBM students have to complete a curriculum which should take up less than 20% of their time. This is to ensure an excellent all-round education. Each PhD student is supervised individually.

Track 1 students (i.e. funded by the school) start by performing three rotations of one month each. At the end of this period they have a discussion with the management in order to decide in which of these three laboratories they will perform their PhD.

Within maximum 6 months of starting their doctoral work, the PhD students (track 1 and track 2 alike) write a thesis proposal, and assemble a thesis committee to which they submit their thesis proposal. Thereafter there are yearly thesis committee meetings. Preceding each thesis committee meeting the students draft a short progress report in order to submit it to the committee members.

In the monthly reunions students present their own work and learn to discuss it in a multidisciplinary context.

SGBM students have a wide range of seminars, lectures, practical courses and soft skill courses to choose from. These different sections should be checked regularly for updates.

Information regarding the MD/PhD program can be found under Application/Requirements.

Course diagram
Curriculum

Seminar and Lectures

1st year
- Regular attendance of seminars
- Seminar as a form of teaching
- Experience in the Department lab: 10-12 hours per week
- Participation in the Department lab: 5-7 hours per week

2nd year
- Participation in the Department lab: 10-12 hours per week
- Experience in the Department lab: 5-7 hours per week
- Participation in the Department lab: 10-12 hours per week

3rd year
- Participation in the Department lab: 10-12 hours per week
- Experience in the Department lab: 5-7 hours per week
- Participation in the Department lab: 10-12 hours per week

Soft Skills Courses

1st year
- Benefit specification: presentation
- Benefit specification: management
- Benefit specification: communication
- Benefit specification: teamwork

2nd year
- Benefit specification: presentation
- Benefit specification: management
- Benefit specification: communication
- Benefit specification: teamwork

3rd year
- Benefit specification: presentation
- Benefit specification: management
- Benefit specification: communication
- Benefit specification: teamwork

Practical Courses

1st year
- Knowledge of basic language and methods
- Knowledge of advanced language and methods
- Knowledge of advanced language and methods

2nd year
- Knowledge of basic language and methods
- Knowledge of advanced language and methods
- Knowledge of advanced language and methods

3rd year
- Knowledge of basic language and methods
- Knowledge of advanced language and methods
- Knowledge of advanced language and methods

Meeting Room Sessions

1st year
- Meetings: informal and formal sessions
- Meetings: informal and formal sessions
- Meetings: informal and formal sessions

2nd year
- Meetings: informal and formal sessions
- Meetings: informal and formal sessions
- Meetings: informal and formal sessions

3rd year
- Meetings: informal and formal sessions
- Meetings: informal and formal sessions
- Meetings: informal and formal sessions

Additional Curricular Activities

1st year
- Curriculum update meetings with the coordinator at least twice a year
- Curriculum update meetings with the coordinator at least twice a year
- Curriculum update meetings with the coordinator at least twice a year

2nd year
- Curriculum update meetings with the coordinator at least twice a year
- Curriculum update meetings with the coordinator at least twice a year
- Curriculum update meetings with the coordinator at least twice a year

3rd year
- Curriculum update meetings with the coordinator at least twice a year
- Curriculum update meetings with the coordinator at least twice a year
- Curriculum update meetings with the coordinator at least twice a year