PhD students should strive to complete their thesis within 3 years. In addition to carrying out experiments for their thesis at the lab bench, all SGBM students have to complete a curriculum which should take up less than 20% of their time. This is to ensure an excellent all-round education. Each PhD student is supervised individually.

Track 1 students (i.e. funded by the school) start by performing three rotations of one month each. At the end of this period they have a discussion with the management in order to decide in which of these three laboratories they will perform their PhD.

Within maximum 6 months of starting their doctoral work, the PhD students (track 1 and track 2 alike) write a thesis proposal, and assemble a thesis committee to which they submit their thesis proposal. Thereafter there are yearly thesis committee meetings. Preceding each thesis committee meeting the students draft a short progress report in order to submit it to the committee members.

In the monthly reunions students present their own work and learn to discuss it in a multidisciplinary context.

SGBM students have a wide range of seminars, lectures, practical courses and soft skill courses to choose from. These different sections should be checked regularly for updates.

Information regarding the MD/PhD program can be found under Application/Requirements.

Course diagram
### Curriculum

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<tr>
<th>Semester</th>
<th>1st year</th>
<th>2nd year</th>
<th>3rd year</th>
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<td><strong>Core Courses</strong></td>
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<td><strong>Practical Sessions</strong></td>
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<td><strong>Meeting Sessions</strong></td>
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<td><strong>Additional Activities</strong></td>
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</table>

- Regular attendance of lectures, workshops, and seminars.
- Participation in the research lab (Advanced Studies).
- Presentations in the departmental seminars.
- Attendance at monthly seminars, including guest lectures.
- Participation in the annual symposium.

- Preparation for the research project.
- Research methodology and data analysis.
- Development of scientific writing skills.

- Implementation of practical sessions, including field trips.
- Participation in international research exchanges.
- Development of critical thinking skills.

- Regular participation in group discussions.
- Preparation for the final examination.
- Participation in community service projects.

- Seminar on the latest advancements in the field.
- Development of communication skills.
- Participation in the annual scientific conference.

- Preparation for the dissertation.
- Development of research ethics.
- Participation in the annual symposium.