PhD students should strive to complete their thesis within 3 years. In addition to carrying out experiments for their thesis at the lab bench, all SGBM students have to complete a curriculum which should take up less than 20% of their time. This is to ensure an excellent all-round education. Each PhD student is supervised individually.

Track 1 students (i.e. funded by the school) start by performing three rotations of one month each. At the end of this period they have a discussion with the management in order to decide in which of these three laboratories they will perform their PhD.

Within maximum 6 months of starting their doctoral work, the PhD students (track 1 and track 2 alike) write a thesis proposal, and assemble a thesis committee to which they submit their thesis proposal. Thereafter there are yearly thesis committee meetings. Preceding each thesis committee meeting the students draft a short progress report in order to submit it to the committee members.

In the monthly reunions students present their own work and learn to discuss it in a multidisciplinary context.

SGBM students have a wide range of seminars, lectures, practical courses and soft skill courses to choose from. These different sections should be checked regularly for updates.

Information regarding the MD/PhD program can be found under Application/Requirements.
Curriculum

- Seminar and Lectures
  -Regular attendance of seminars, written assignments, and final tests.
  -Participants in the department labs, often more than once a term.
  -Involvement in the monthly seminar series or an external research talk once a term.
  -Participation in the annual multi-disciplinary workshops and literature seminars.

- Soft Skill Courses
  -Mental Health Awareness
  -Time Management
  -Effective Communication
  -Leadership and Teamwork
  -Problem Solving
  -Project Management

- Practical Courses
  -Fieldwork: Fieldwork with a faculty member.

- Meetings and Events
  -Weekly departmental meetings.

- Additional Activities
  -Curriculum updates and meetings with faculty coordinators, hosted twice a year.
  -Junior/Senior Capstone: Engagement of all third-year students
  -Participation in two practical courses for undergraduate students.